

WEEK OF
March 25-29, 2024



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be to make \$1.00 out of coins/add coins to make \$1.00. -Activities: partner practice, partner game -Evaluation: exit ticket 	No Spelling This Week! Easter Writing Activities	<ul style="list-style-type: none"> -Objective: Students will be able to turn their biography interview answers into a first draft biography. -Activities: example, guided writing activities -Evaluation: discussion, participation, questioning, writing draft
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be to make change out of \$1.00. -Activities: anchor chart, video, small group activity, 3 digit subtraction review -Evaluation: exit ticket 	No Spelling This Week! Easter Writing Activities	<ul style="list-style-type: none"> -Objective: Students will be able to edit and revise their first drafts into published versions. -Activities:edit and revise workshops, publishing, drawing illustrations -Evaluation: discussion, participation, draft writing
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be to review second grade math concepts. -Activities: Easter Egg Hunt and Solve -Evaluation: exit ticket 	No Spelling This Week! Easter Writing Activities	<ul style="list-style-type: none"> -Objective: Students will be able to present their final version of their autobiography. -Activities: writing celebration -Evaluation: participation
THURSDAY	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!
FRIDAY	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!	NO SCHOOL - Easter Break!

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to review parts of speech learned so far this school year.</p> <p>-Activities: verb, adjective, noun review activities</p> <p>-Evaluation: discussion, observation, whole group practice, partner practice</p>	<p>-Objective: Students will be able to read a biography of a historical figure and create a poster.</p> <p>-Activities: poster examples</p> <p>-Evaluation: observation, timeline activity, practice presentations</p>
<p>-Objective: Students will be able to review proper and common nouns.</p> <p>-Activities: editing and revising workshop</p> <p>-Evaluation: discussion, whole group practice, small station application</p>	<p>-Objective: Students will be able to present the poster on their historical figure.</p> <p>-Activities: discussion, reading</p> <p>-Evaluation: presentation</p>
<p>-Objective: Students will be able to present their final version of their autobiography.</p> <p>-Activities: writing celebration</p> <p>-Evaluation: participation</p>	<p>EARLY DISMISSAL - Easter Break!</p>
<p>NO SCHOOL - Easter Break!</p>	<p>NO SCHOOL - Easter Break!</p>
<p>NO SCHOOL - Easter Break!</p>	<p>NO SCHOOL - Easter Break!</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios